

The poet takes us through a journey which most of us may only dream about. Read his experiences as he unfolds every bit of the difficult trek through the mighty Himalayas.

ADVENTUROUS TRIP ON HIMALAYAS

1



Moral of the Poem

The journey of Himalayas is very adventurous and joyful. It gives an extraordinary experience to the traveller which is memorized whole life.

Keywords

- traverse : here, travel
- untrodden : not having been walked on
- pallid : light
- shrouds : here, coverings
- grail we seek : a thing that we try very hard to find or achieve
- gilds : covers thinly with gold
- gelid : icy, extremely cold
- purged : cleansed of bad thought and feelings.

The journey lasts for days and days.
We trek up valley, hill and slope,
We carry with ourselves the hope
To **traverse** strange, **untrodden** ways.

We enter now a world of clouds.
Along the way we hear the call
Of mountain wind and waterfall.
The **pallid** mist is spreading **shrouds**.

At last we reach the final peak.
The summit beckons us to come
The air is cold, our feet are numb.
We climb to reach the **grail we seek**.

The path is steep and narrow there.
It snakes its way- these stairs of stone
Now mark the route we make our own.
The sunshine **gilds** the lucid air.

The peak is stark with gelid snow.
We look where sky and earth have merged,
From high above. Our soul are **purged**.
Forgotten lies the world below.

-Srinjay Chakravarti

OBJECTIVE TYPE QUESTION

A. Tick the statements you are agree upon. Cross the ones you disagree with :

1. It was a long trek.
2. The poet was climbing alone.
3. The travellers had to cross many mountains.
4. The weather on the way up was very cold and cloudy.
5. The travellers hoped to follow other climbers.
6. The travellers wanted to find new paths to the top.
7. The poet describes the climb to the last peak.
8. The aim of the trek was to climb the final peak.
9. The final peak was above the clouds.
10. The sight from the top was uplifting.

Talk about the lines or words in the poem that made you agree or disagree with the statements. Share your thoughts in the class.

B. Work in a group of three. Discuss the following and then write the answers :

1. What happened just before the travellers saw the peak? What was the weather like? What could they see, feel or hear?
2. What happened when they reached the top? What was the weather like? What could they see, feel or hear?
3. Why is the world below forgotten?

C. Discuss in class. What do you think these expressions mean? Why has the poet used these phrases in this context?

untrodden ways spreading shrouds snakes its way
the route we make our own gilds the lucid air pallid mist

D. Read the poem aloud in the class. How has the poet used the length of the lines and rhymes to create a rhythm in the poem?
